

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Curtis Creek School District	Terri Bell Superintendent	tbell@ccreekmustangs.com 209-533-1083	June 9, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

In response to March 2020 school closure to address the COVID-19 emergency, Curtis Creek School District adopted a Remote/Distance Learning Plan that is prominently displayed on the District website. The Distance Learning Plan is supported by Extended Learning Opportunities (ELO) in conjunction with Tuolumne County Superintendent of Schools (TCSOS). The goal of our plan is to provide access, equity and innovative activities to Curtis Creek students on a daily basis. Our primary focus is to keep our students connected and engaged in academic activities. Specialized Academic Instructors and Support Providers continue to hold IEP meetings. Contact and support during our school closure has been provided by weekly and often daily contact via phone, zoom or googleclassroom connections.

The major impact to students and families appears to be that the sudden closure quickly placed all needs solely on the family. The district focus has been on making sure our families stay connected to school. We provide academic and emotional supports as we remain closed for the year.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

Curtis Creek School District (CCSD) has provided a bilingual community liason to connect with EL families. CCSD continues to support foster youth, EL, and low income students with support services that ensure these students have access and stay connected to our school community. Devices, paper/pencil packets and weekly checkins from staff ensured that our students stayed connected.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Following our school closure on March 16, 2020, all staff made weekly contact with each family checking wellness and needs as we prepared for the distribution of chromebooks to each student that requested a device. School supplies, paper/pencil packets were also available. Teachers helped develop ELOs to be available be accessing the TCSOS website. By the end of March consumables and personal items were given back to all TK-8th grade students. Teachers held weekly office hours, developed googeclassrooms and began holding zoom meetings to keep our students connected.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

CCSD provides meals weekly to all families who wish to be on our meal distribution list. We provided meals during the Seamless Summer Meal Program. Appropriate PPEs were available to all volunteers who helped during our meal distributions. We delivered meals weekly as well as held weekly pickups at school. During our school closure we served 25,870 meals.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

During the school closure period beginning March 16, 2020, TCSOS and LEAs in partnership with Infant Child Enrichment Services (ICES) provided referrals to childcare facilities and caregivers. There is access to any and all families that needed supervision of students during the school hours with preference given to children of essential workers. The information about availability of ICES services was distributed through social media campaigns, radio ads, and by direct mailing. The availability of childcare spots have remained consistent and has been no need to operate any pop-up childcare facilities.

**California Department of Education
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