

Curtis Creek School District Reopening Plan revised 3/23/21, 12/6/2021

General Measures

- The district participates in weekly meetings with the Public Health Officer. We follow daily information/updates from local and state authorities, as well as monitor the Tuolumne County Dashboard to determine current disease levels and control measures in our community.
- The Curtis Creek School District COVID-19 prevention plan can be found in the folder.
- No student will be denied access to education based on underlying health conditions, socioeconomic status, race, or gender.
- Individualized Education Plans and Section 504 plans developed under the US Rehabilitation Act of 1973, will be supported in the appropriate educational model provided by the district (ie. in-person, hybrid model, distance learning model)
- Devices and access to hotspots will be provided to families in order to meet equity and accessibility concerns.
- Social Emotional Learning (SEL) curriculum will be made available to all classrooms, and mental health support by Tuolumne County Behavioral Health will be provided on an as needed basis.
- Potential learning loss from the school closure in March 2020 will be addressed by this upcoming school year's teacher through review of the previous year's curriculum (already established in current grade level curriculum), communication with previous grade level teachers regarding areas not previously covered, Title 1 and special education services for qualifying students, and small group/individual instruction by teacher.
- All CDPH guidelines will be followed.

Promote Healthy Hygiene Practices

- Students and staff will be taught and techniques will be reinforced for washing hands, avoiding contact with one's eyes, nose, and mouth, and covering coughs and sneezes. (See Handwashing/Hygiene Procedures document in folder)
- Hand sanitizer dispensers have been installed in each classroom and cafeteria. 4 handwashing stations will be placed on the playgrounds- 2 on primary, 1 on 4/5/6, and 1 on 7/8.
- Students and staff will be encouraged to wash their hands based on established routines. (See Handwashing/Hygiene Procedures document in folder)
- Supplies that support healthy hygiene behaviors will be provided and replenished daily. (i.e.soap, tissues, no-touch trash cans, face coverings, and hand sanitizer)

Face Coverings

- Face coverings must be worn in accordance with CDPH guidelines unless a person is exempt as explained in the guidelines. Face masks, or face shields with appropriate drape may be used.
 - Face coverings will be worn by all students and staff, unless exempt
- Students, parents, and staff will be educated on the use and cleaning of face coverings.
- When not in use students and staff will properly store their face covering in an appropriate place.
- Students without proper face coverings will be offered a face covering. Students who refuse to wear a face covering will have parents contacted and an alternative educational placement will be offered.
- Employees handling or serving food must use gloves in addition to face coverings.

Ensure Teacher and Staff Safety

- Train staff on social distancing and face coverings in accordance with CDPH guidelines and Cal/OSHA standards.
- Staff will participate in daily symptom monitoring.

Intensity Cleaning, Disinfection, and Ventilation

- All cleaning products are Tuolumne JPA approved for use against COVID-19. All staff will be trained in proper usage by the “Get Trained Safety” training program. All staff will use proper PPE when cleaning and disinfecting.
- Classrooms will be cleaned at least once a day.
- All high touch points in the bathroom will be cleaned frequently.
- Buses will be cleaned after each route. PPEs and hand sanitizer will be available on each bus for staff and students.
- Pacific Gas and Electric has upgraded all HVAC systems. MERV 13 filters will be changed every 3-6 months. Each HVAC system has economizers to provide outside air flow. All windows have screens for outside air ventilation.
- Custodial, office, and staff rooms are equipped with all PPEs located in one self contained storage compartment.
- Cleaning and disinfecting procedures and schedules have been developed and staff trained.
- Well water is tested by Aqua Lab frequently and bottled water is provided in all classrooms and playgrounds.

Implementing Distancing Inside and Outside the Classroom

Arrival and Departure.

- Each bus has hand sanitizer dispensers and PPEs located at the stairwell.
- School site is limited to staff and students only to minimize transmission.

Classroom Space

- Teachers will prioritize the use of outdoor space for activities when practical.
- Facility usage will be allowed for the remainder of the 2020-2021 school year by outside organizations as long as guidelines follow best practices and recommendations from the Public Health Officer. Plans must be approved by CCSD administration.
- Singing will be done outdoors with appropriate physical distancing.
- Plexiglass screens have been installed in both the District Office and the School Office. Plexiglass has also been installed along the cafeteria serving line.

Non-Classroom Spaces

- When weather conditions permit, outdoor space will be used for classroom instruction, recess, and lunch.
- When weather conditions permit, students can eat lunch outdoors.
- Meals will be individually bagged or plated.

Train All Staff and Educate Families

- All staff will be provided COVID-19 training by the “Get Safety Trained” program.
- Parents and staff will be provided with CDC COVID-19 related educational materials.

Check for Signs and Symptoms

- Confidentiality will be maintained at all times.
- Staff will work diligently to prevent discrimination against students who (or whose families) were or are diagnosed with COVID-19 or who are perceived to be a COVID-19 risk.
- Families and staff are recommended to symptom check and temperature screen daily prior to arriving at school.
- Actively encourage staff and students who are sick or who have recently had close contact with a person with COVID-19 to stay home.
- Staff and students who are ill will be encouraged to stay home without fear of reprisal. Policies will clearly be explained to all parties.
- Symptom screening for all staff and students will occur upon entering the facility

- Response Team/COVID contact tracing protocol will be followed for any incident of possible exposure.

Plan for When a Staff Member, Child, or Visitor Becomes Sick

- Isolation for an ill student will be provided in a separate designated room in the office. Additional space will be available in the Learning Commons, District Office Board Room, or an unused classroom with adult supervision.
- A face covering will be provided if the student is not nauseous or vomiting.
- Parents will be contacted and required to pick up their child within 30 minutes. If a parent is unavailable, an attempt will be made to an emergency contact.
- Proper PPEs, disinfectants, and ventilation will be used for cleaning.
- All students, including students with disabilities, will have access to instruction and supplemental services when out of class.
- Response team/COVID contact tracing will follow proper procedures based on flow charts and protocols in alignment with CDPH guidelines.

Maintain Healthy Operations.

- Hand out COVID 19 Illness and Quarantine Guidelines regarding illness and isolation protocols.
- Students and staff will be monitored daily for illness and symptoms.
- Communication by phone and email will be utilized to allow staff and families prompt notifications of exposures and closures, while maintaining confidentiality.

Considerations for Reopening and Partial or Total Closures

- State and local orders and health department notices will be checked daily about transmission in the area or closures. Operations will be adjusted accordingly.
- A tiered structure will be used to determine school closures.
- A partial or full closing/reopening will ultimately be determined by the Public Health Department based on the data for Tuolumne County.

Curtis Creek staff is working diligently to provide access, equitability, and engaging activities for all students.

12/8/21